

Traverse City Area Public Schools' (TCAPS) Comprehensive Sex-Ed (CSE) Curriculum: Is it Harming or Protecting the Children? *You Decide:*

August 10, 2024

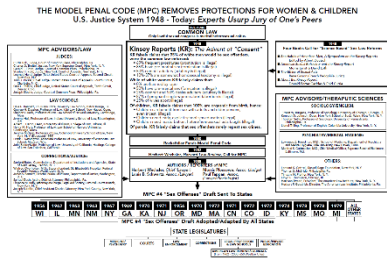
The TCAPS School Board will be voting on the proposed CSE Curriculum on August 12th. There is much evidence, so I suggest you skim it all quickly and then read what you desire.

EVIDENCE compiled by www.TCFamily.org showing that CSE is Harmful to Children:

1. **The SCIECUS Circle** of Humanists and Communists.



2. **The MODEL PENAL CODE** Removes Protections for Women & Children.



3. **CSE Expert Audrey Werner's EVIDENCE OF HARM LETTER to CPH:**

Concordia Publishing House (Lutheran Church Missouri Synod) regarding CSE Based on Albert Kinsey's Junk Science. Highlighting by TCFamily.org 45pp. (Audrey's website is Matthew18.org).



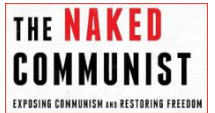
4. **"GENDER UNCERTAINTY" INVADES PUBLIC SCHOOLS** AS THE NEXT WAVE OF THE PANSEXUAL INDOCTRINATION OF SOCIETY – by Alfred Kinsey Expert Dr. Judith Reisman. Highlighted by TCFamily.org 47pp.



5. **'Generations Ahead' Program Director Marjie Rich's Promotion of Homosexuality** (This was promoted heavily during the Sex-Ed Hearing).

Generations Ahead History:
40 Years was "Doula Teen Parent Program"
2017 Became Independent Entity and partnership formed:
• GTRCF, Philanthropists, TCAPS
2020: received 501(c)(3) status with new board

6. **RELIGION DEFINITION:** "a cause, principle, or system of beliefs held to with ardor and faith", making TCAPS' CSE instruction based on Kinsey's Junk Science also a religious belief. **See also:** "Is Humanism a Religion?"



7. **45 Current Communist Goals**

EVIDENCE that TCAPS Presented to show that CSE is Helpful to Children:

TCAPS 2023-2024 School Board.



1. **Seven TCAPS Sex Education 2024-2025 Curriculum Program Info-Links**

Dan McGee: The TCAPS Sex-Ed Advisory Board (SEAB) Head.



2. **TRANSCRIPT with Slides Presented of the July 8th TCAPS Sex-Ed Curriculum Hearing** –

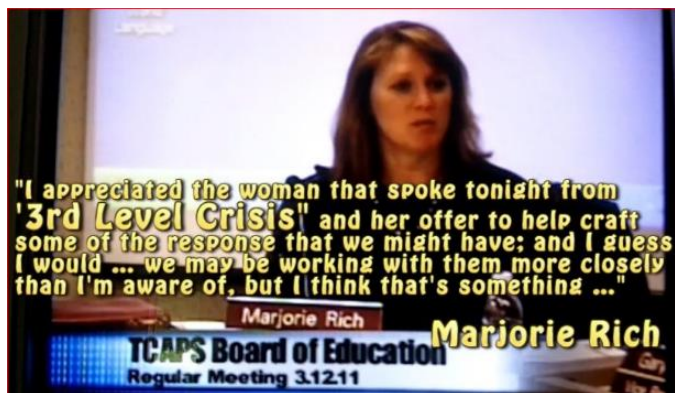
at the first of two Public Hearings (23pp compiled & highlighted by TCFamily.org).

Come to the TCAPS BOE Meeting on Monday August 12th to voice your opinion on their CSE Curriculum. #####

What follows below is a 2-page handout that www.TCFamily.org has been handing out.

TCFamily.org Reporting on upcoming August 12th TCAPS' Comprehensive Sex-Ed Hearing:

Marjie Rich works at Traverse City High School (Alternative High School), where she is the **Director of the very 1st listed component of the TCAPS Sex-Ed Curriculum, named: "Generations Ahead"**. She has promoted homosexual behavior to students from at least around 2011 when she was the **President of the TCAPS Schoolboard**. Examples:



Thrd Level's Windfire Youth Group in 2015 Meeting every Monday at Traverse City High School's Doula Room, with Marjie Rich Director.

Third Level's Windfire [Facebook] 06-22-15

Being 15 can be hard enough. What if you're 15 and think you might be gay?

Windfire members describe feeling afraid that they are the only gay person in their school, that no one could possible understand them, that no one will accept them. For over 25 years, Third Level, through Windfire, has offered peer support to young people who are exploring their sexuality. Some of these youth are in the process of coming out to family and friends, some have already come out and are working to establish friends and relationships, others are just checking out their feelings for the first time and figuring out what's right for them. In some cases, Windfire is the first time they've met other LGBTQ (lesbian, gay, bi-sexual, or trans gendered, questioning) youth. In many cases, it's the first time they've talked with anyone openly about sexual feelings and other life issues. Windfire offers a place where young people let their guard down and be themselves.

Windfire meets weekly on Mondays 3:15-4:30 in the doula room at Traverse City High School and is open to any LGBTQ individuals and their allies ages 15-20. TCHS address- 1150 Milliken Dr Traverse City, MI

Call Third Level at (231) 922-4800 or message this page for any questions

To be added to the **private** Windfire facebook group: add Thirdlevel Peers and message this page expressing your interest so that you can be added for info regarding LGBT issues and ongoing conversation with other members of the group. This group is a **closed group** and your membership and posts will only be viewable by other members of the group

Like · Comment

Windfire is an LGBTQ group for teens ages 15-20 in the Northwest Michigan area. In person meetings are held at Third Level every Monday 3:15-4:30

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Marjie Rich was a Board Member of **MOASH (Michigan Organization on Adolescent Sexual Health)** from at least 2018 – 2023: Link to **MOASH website:**

<https://www.moash.org/> With 6 of the 8 photos promoting homosexuality:



Traverse City High School – where Marjie Rich is the Director of "Generations Ahead" – on September 21, 2023 had a very large picture (27 smaller pictures combined) plus a so-called 'Transgender' Flag on their school wall with the caption: "The ABCs of Pride", which you can see on page 4 of my 'Christian vs. 'LGBTQ' Religion: God's Word vs. Man's Word" Flyer BOTH **HERE: https://tcfamily.org/wp-content/uploads/2023/10/TCF-flyer_2023-09-26_Christian-vs.-LGBTQ-Religion_Version-02-2.pdf AND inserted**



below:

See the National Sex Education Standards Chart below (which is another part of TCAPS' Sex-Education Curriculum) that shows excerpts from pages 19 & 21 from one of the attached files (#4e). Then ask yourself if this is something that you want taught to your children:

National Sex Education Standards (Part of TCAPS' Sex-Ed Program)

Excerpts ...

GRADES K–2 Core

Concepts

GENDER IDENTITY & EXPRESSION

By the end of the 2nd grade, students should be able to:

Define gender, gender identity, and gender-role stereotypes
GI.2.CC.1

Discuss the range of ways people express their gender and how gender-role stereotypes may limit behavior

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GRADES 3-5 Core

Concepts

GENDER IDENTITY & EXPRESSION

By the end of the 5th grade, students should be able to:

Distinguish between sex assigned at birth and gender identity and explain how they may or may not

differ
GI.5.CC.1

Identify trusted adults, including parents and caregivers, whom students can ask questions about gender, genderrole stereotypes, gender identity, and gender expression
GI.5.AI.1

Demonstrate ways to promote dignity and respect for people of all genders, gender expressions, and gender identities, including other students, their family members, and members of the school community
GI.5.ADV.1

Define and explain differences between cisgender, transgender, gender nonbinary, gender expansive, and gender identity
GI.5.CC.2

Explain that gender expression and gender identity exist along a spectrum
GI.5.CC.3

Describe genderrole stereotypes and their potential impact on self and others
GI.5.CC.4

SEXUAL ORIENTATION & IDENTITY

By the end of the 5th grade, students should be able to:

Define sexual orientation
SO.5.CC.1
 Identify trusted adults, including parents and caregivers, whom students can ask questions about sexual orientation
SO.5.AI.1

Demonstrate ways to promote dignity and respect for people of all sexual orientations, including other students, their family members, and members of the school community
SO.5.ADV.1

Differentiate between sexual orientation and gender identity

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Please call or email me if I can be of any assistance.

Bill Wiesner / www.TCFamily.org Founder

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